



## Online Questionnaire

2800036: Wabash College

Submitted on: 04/01/2016 04:02:23PM

## Respondent Information

**Name:** Preston Bost  
**Title:** Director of Institutional Research  
**Phone:** 765 361-6288  
**E-mail:** bostp@wabash.edu

## A: School Information

## School Name

**Name:** Wabash College  
**Alternate:**

## Street Address

**Address:** 301 West Wabash Avenue  
**City:** Crawfordsville  
**State:** Indiana  
**Zipcode:** 47933

## Mailing Address (for Publication)

**Address:** P.O. Box 352  
**City:** Crawfordsville  
**State:** Indiana  
**Zipcode:** 47933

## Application Address

**Address:** P.O. Box 352  
**City:** Crawfordsville  
**State:** Indiana  
**Zipcode:** 47933

**WWW URL:** <http://www.wabash.edu>

## College Numbers

**FICE:** 1844  
**SAT:** 1895  
**ACT:** 1260  
**FAFSA:** 001844  
**CSS/Profile:**  
**OPEID:** 184400

**School Type:** College

## College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Wabash, founded in 1832, is a private, liberal arts college. Its 60-acre campus is located in Crawfordsville, IN, 45 miles northwest of Indianapolis.

**Miscellaneous College URLs**

**Admissions Application :** <http://www.wabash.edu/admissions/apply>  
**College Pictures/Gallery :** [http://www.wabash.edu/photo\\_album](http://www.wabash.edu/photo_album)  
**College Tour/Movie :** [http://issuu.com/wabash\\_college/docs/wabashcampustour2011?e=3598651/1999667](http://issuu.com/wabash_college/docs/wabashcampustour2011?e=3598651/1999667)  
**College Map :** <http://wabash.edu/map>  
**Web Cam :**  
**Video :** <http://www.youtube.com/WabashCollege>  
**Request Info :** <http://www.wabash.edu/admissions/requestinfo>  
**Net Price Calculator :** <http://www.wabash.edu/admissions/finances/npc>

**B: General Information****Main Office**

**Phone:** 765 361-6100  
**Toll-free:**  
**Fax:** 765 361-6070

**Admissions Office**

**Phone:** 765 361-6225  
**Toll-free:** 800 345-5385  
**Fax:** 765 361-6437  
**E-mail:** [admissions@wabash.edu](mailto:admissions@wabash.edu)

**Financial Aid Office**

**Phone:** 765 361-6370  
**Toll-free:** 800 718-9746  
**Fax:** 765 361-6166  
**E-mail:** [financialaid@wabash.edu](mailto:financialaid@wabash.edu)

**President**

**Name:** Gregory D. Hess  
**Title:** President  
**Degree:** Ph.D.  
**E-mail:** [hessg@wabash.edu](mailto:hessg@wabash.edu)

**Admissions Officer**

**Name:** Michael Thorp  
**Title:** Dean of Enrollment Management  
**Degree:** Ph.D.  
**E-mail:** [thorpm@wabash.edu](mailto:thorpm@wabash.edu)

**Financial Aid Officer**

**Name:** Heidi Carl  
**Title:** Director of Financial Aid  
**Degree:** M.A.  
**E-mail:** [carlh@wabash.edu](mailto:carlh@wabash.edu)

**General School Info****Year School Founded:** 1832

**Institution Type:** ☒ Four Year  
☐ Two Year  
☐ Upper Division  
☐ Graduate

**Academic Environment:** Liberal Arts

**Men's/Women's/Coed:** ☐ Women's College  
☒ Men's College  
☐ Coeducational College  
☐ Founded Coeducational College  
☐ Became Coeducational College  
 Year:

**Public/Private:** Private (nonprofit)

**School Has Religious Affiliation:** No  
 If YES, select one option from the church index menu or provide a specific affiliation.

**Church Index:**  
**Specific:**

**Historically/Traditionally Black:** No**General Comment**

**General Comment:**  
 Please list any related details not covered in the previous fields on this screen.

**Enrollment Figures****Information for Fall:** 2015**Fall 2015 data requested**

	<b>Men</b>	<b>Women</b>
<b>Full-time Degree Seeking:</b>	867	0
<b>Part-time Degree Seeking:</b>	1	0
<b>Full-time Undergraduate:</b>	867	0
<b>Part-time Undergraduate:</b>	1	0
<b>Full-time Graduate:</b>	0	0
<b>Part-time Graduate:</b>	0	0

**Total Campus Enrollment (all students):** 868**C: Admissions Requirements for Freshmen****General Requirements****High School Diploma/Graduation:** Required/GED accepted**General College Preparatory Program:** Required

**Academic Units**

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

Total Number Of Academic Units Required:

Total Number Of Academic Units Recommended: 16

	Required	Recommended
English:		4
Mathematics:		4
Science:		2
Lab Science:		2
Foreign Language:		2
Social Studies:		2
History:		
Academic Electives:		2
Other:		

Describe other required/recommended units:

**Standard Test Requirements for Freshman Applicants**

Standard test requirements for freshman applicants:

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

SAT Reasoning Only:

ACT Only:

SAT Reasoning or ACT: Q

SAT Subject: S

Standard Test Preference: No Preference

Standard Tests Used For Counseling: Yes

Standard Tests Used For Placement: Yes

**Writing Component Policy**

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):

☒ For Admissions

☐ For Placement

☒ For Advising

☐ In place of an application essay

☐ As a validity check on the application essay

☐ No college policy as of now

**SAT Subject Test**

If SAT Subject tests are required or recommended, specify how many and which ones:

SAT Subject Tests: Unknown

**Requirements For Regular Admission**

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

**Additional Requirements**

Check special requirements for admission to specific programs:

☐ Portfolio required for art program

☐ Audition required for music program

☐ Audition required for dance program

☐ Audition required for theatre program

☐ R.N. required for nursing program

☐ Other

**Special Programs**

**Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:**

HEOP  
EOP  
Conditional  
Other

**Campus Visit / Interviews**

**Campus Visit:** Recommended

**Admissions Interview:** Recommended

**Off-Campus Interview:**

X Off-Campus interview arranged with admissions representative  
X Off-Campus interview arranged with alumni representative  
Off-Campus interviews not available

**Deferred Admission**

**Admission May Be Deferred:** Yes

**Length:** 1

**Unit:** (Example: semester hours)

**Application Fee**

**Application Fee Required:** Yes

**Amount:** \$40.00

**Can It Be Waived For Financial Need?** Yes

**Comment:** (may be waived with alumni recommendation)  
(Example: international/out-of-state/  
online fees or waivers)

**Application Fee Refundable:** No

**D: Admissions Policy****Academic Criteria**

**Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:**

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 1 **Secondary School Record**
- 1 **Class Rank**
- 3 **Recommendations**
- 2 **Standardized test Scores**
- 3 **Essay**

**Nonacademic Criteria**

**Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:**

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 2 **Interview**
- 2 **Extracurricular Activities**
- 2 **Particular Talent/Ability**
- 3 **Character/Personal Qualities**
- 3 **Alumni/ae Relationship**
- 3 **Geographical Residence**
- 4 **State Residency**
- 4 **Religious Affiliation/Commitment**
- 3 **Minority Affiliation**
- 3 **Volunteer Work**
- 3 **Work Experience**

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## E: Admissions Procedures

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

### Deadlines for Fall Admission

SAT/ACT Scores Must Be Received By: (Example: January 15)  
SAT Subject Scores Must Be Received By:

Visit For Interview By: March 15 of 12th year.

Is there an application deadline for fall term? No

Priority Filing Date: November 15  
Final Filing Date:

### Application Forms

Common Application Form Accepted: Yes  
If yes, are supplemental forms required? No

Is your school a member of the Common Application Group? Yes

### Admission Notification

Notification of Admission is sent: (Choose only one)

☒ On rolling basis beginning: December 1  
By date :  
Other

### Admission Acceptance

Applicant must accept offer of admission: (Choose only one)

By date :  
On rolling basis  
☒ Must reply by May 1  
or within the following number of weeks if notified thereafter: 2  
Other

### Tuition Deposit

Tuition Deposit Amount: \$350.00  
Tuition Deposit is: Nonrefundable  
Refund deadline date:  
Other Policy:

### Room Deposit

Room Deposit Amount: \$100.00  
Room Deposit is: Refundable  
Refund deadline date:  
Other Policy:

First-time, first-year students accepted in terms other than fall: Yes  
Percentage who enter in terms other than fall: 1 %

Admission process is need-blind: No

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## F: Special Programs

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

**Other early decision closing date:**

**Early Action closing date for fall entry:** December 1

**School has Concurrent Enrollment/Early Admission Program for high school students:** Yes

Information shown for Fall: 2015

## Units: semester hours (Example: semester hours)

1 Statement of good standing from prior institution(s)

**Minimum College GPA required of transfer applicants on 4.0 scale:** 2.0

**Summer:**

**Transfer Application Closing Dates**

**Fall:** March 15  
**Winter:**  
**Spring:** December 1  
**Summer:**

**Transfer Notification Dates**

**Notification of admission of transfer applicants is sent**

**Fall:** April 1  
**Winter:**  
**Spring:** rolling  
**Summer:**

**Transfer Acceptance Dates**

**Transfer students must accept offer of admission by**

**Fall:**  
**Winter:**  
**Spring:**  
**Summer:**

**Lowest course letter grade that may be transferred for credit:** C (Example: C-)

**Maximum Credits Transferred**

**Maximum number of credits that may be transferred for credit:**

**From two-year:** 10  
**unit:** credits (Example: semester hours)  
**From four-year:** 10  
**unit:** credits (Example: semester hours)

**Comments:** Transferable semester hours must be from a liberal arts curriculum.

**Minimum Credits Must Complete**

**Minimum number of credits transfers must complete at school:**

**For Associate:**  
**unit:** (Example: semester hours)  
**For Bachelor's:** 24  
**unit:** credits (Example: semester hours)

**Comments:**

**Percent of all new students who were transfers into all class levels for Fall 2015:** 2 %

**Describe Other/Unique Transfer Policies**

All transfer applicants are reviewed on an individual basis.

**H: Placement Options****CEEB Advanced Placement Test**

**Check options offered for CEEB Advanced Placement test:**

Credit and/or placement

**Credit/placement offered for CEEB scores of:** 4 or better

**Specify any restrictions of CEEB Advanced Placement options:**



**Other Programs And Options****Check option offered for CLEP general exams:**

Neither

**Check option offered for CLEP subject exams:**

Credit and/or placement

**Check option offered for Regents College Exams (RCE):**

Unknown

**Check option offered for home school portfolio:**

Unknown

**Check option offered for DANTES exams:**

Unknown

**Check option offered for school's own challenge exams:**

Unknown

**Check option offered for relevant military experience:**

Unknown

**Check option offered for relevant life experience:**

Unknown

**Check option offered for International Baccalaureate:**

Credit and/or placement

**Describe programs other than the above and options available:****J: Freshman Enrollment**

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

**Freshmen Enrollment****Number of completed freshman applications received for Fall 2015:** 1,247**Number of freshman applicants offered admission for Fall 2015:** 766**Number of freshman applicants offered who enrolled for Fall 2015:** 238**Size of Freshman Class:** 247

(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

**Percentage of freshmen from public schools:** 81 %**Number of secondary schools represented in the freshman class that began in Fall 2015:** 149**Percentage of freshmen from out-of-state. Exclude nonresident aliens:** 22 %**Waiting List****School has waiting list policy:** Yes**If yes, answer the following questions for Fall 2015:****Number of qualified applicants placed on waiting list:** 32**Number accepting a place on waiting list:** 31**Number of wait-listed students admitted:** 5**K: Secondary School Class Rank**

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

#### Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2015.

Top tenth:	35 %
Top quarter:	71 %
Top half:	95 %
Bottom half:	5 %
Bottom quarter:	1 %

Percentage of freshmen who submitted class rank: 71 %

#### GPA

Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA: 3.67

Percentage of freshmen who submitted GPA: 100 %

High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2015.

Percent who had GPA of 3.75 or higher:	44 %
Percent who had GPA between 3.50 and 3.74:	24 %
Percent who had GPA between 3.25 and 3.49:	18 %
Percent who had GPA between 3.00 and 3.24:	9 %
Percent who had GPA between 2.50 and 2.99:	5 %
Percent who had GPA between 2.00 and 2.49:	0 %
Percent who had GPA between 1.00 and 1.99:	0 %
Percent who had GPA below 1.00:	0 %

## L: Test Scores

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

#### Test Percentages

Percentage of freshman students enrolled in Fall 2015 who submitted standardized test scores.

SAT Reasoning:	78 %
ACT:	65 %

If percentages not available, which was taken by the majority of freshman students?

SAT Reasoning

**SAT Reasoning Scores of Freshman Students**

Scores of freshman students enrolled in Fall 2015 who submitted SAT Reasoning scores.

Score Range	Critical Reading	Math	Writing
700-800	2 %	12 %	2 %
600-699	27 %	34 %	26 %
500-599	53 %	43 %	40 %
400-499	17 %	11 %	30 %
300-399	1 %	0 %	2 %
200-299	0 %	0 %	0 %

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2015 who submitted SAT Reasoning:

<b>Critical Reading:</b>	510	-	610
<b>Math:</b>	530	-	640
<b>Writing:</b>	470	-	600
<b>Combined:</b>		-	

Average SAT Reasoning:

<b>Critical Reading:</b>	559
<b>Math:</b>	592
<b>Writing:</b>	541
<b>Combined:</b>	

**ACT Scores of Freshman Students**

Scores of freshman students enrolled in Fall 2015 who submitted ACT scores.

Score Range	English	Math	Composite
30-36	15 %	17 %	16 %
24-29	37 %	54 %	48 %
18-23	42 %	27 %	34 %
12-17	6 %	2 %	2 %
6-11	0 %	0 %	0 %
Below 6	0 %	0 %	0 %

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2015 who submitted ACT:

<b>English:</b>	21	-	27
<b>Math:</b>	23	-	28
<b>Writing:</b>	7	-	8
<b>Composite:</b>	22	-	28

Average ACT:

<b>English:</b>	
<b>Math:</b>	
<b>Writing:</b>	
<b>Composite:</b>	25

v

**M: Student Body Characteristics**

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 24 %

**Foreign Schools Only**

Percentage of full-time undergraduates from the U.S.:	%
Percentage of full-time undergraduates from your country:	%
Percentage of full-time undergraduates from other countries:	%

Average age of full-time, degree-seeking undergraduate students: 20

#### Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

Breakdowns	First-year	Degree-Seeking Undergraduate	Undergraduate
Nonresident aliens:	15	59	
Hispanic/Latino:	22	63	
Black or African American, non-Hispanic/Latino:	16	55	
White, non-Hispanic/Latino:	173	638	
American Indian or Alaska Native, non-Hispanic/Latino:	0	2	
Asian, non-Hispanic/Latino:	0	8	
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:	0	0	
Two or more races, non-Hispanic/Latino:	6	27	
Race and/or ethnicity unknown:	6	15	
Total:	238	867	

Calc Totals

#### Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

2-9 Students:	77
10-19 Students:	97
20-29 Students:	33
30-39 Students:	23
40-49 Students:	8
50-99 Students:	4
100+ Students:	0
Total Classes:	242

Total

## N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

#### LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name:

(Example: Learning Disabled Student Center)

#### LD Program Limitations

LD program limited to specific number: No  
If yes, specify number:

LD program limited to specific percentage: No  
If yes, specify percent: %

### LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

**Number of completed self-identified LD applications received for the 2015-2016 academic year:**

**Number of self-identified LD applicants offered admission for the 2015-2016 academic year:**

**Number of self-identified LD applicants offered admission who enrolled for the 2015-2016 academic year:**

**Total number of undergraduate students in LD program or receiving services for the 2015-2016 academic year:**

### LD Program Requirements

**Requirements same for LD students:** Yes

**-OR-**

**Check all that apply:**

Critical Reading:

Math:

Combined:

ACT

English:

Math:

Composite:

☒ Diagnostic tests

Required

Child Study Team report required if student is classified

Other

**Personal interview:** Recommended

**Essay required:** Yes

**If yes, may it be typed?** Yes

**Untimed standardized tests accepted:** Yes

**GED certification accepted:** Unknown

**Minimum class rank accepted:**

**Minimum letter grade average accepted:**

**Specify any admissions requirements for LD students  
that may be waived on individual basis:**

**LD Student Services****Check services available to all LD students**

Remedial math  
 Remedial English  
 Remedial reading  
 Other special classes  
 Diagnostic testing  
 Note taking  
 Oral tests  
 Readers

**X Tutors**

Other testing accommodations  
 Reading machines

**X Tape recorders**

Videotaped classes

**X Untimed tests**

Special bookstore

**X Learning center****X Extended time for tests**

Early syllabus  
 Exam on tape or computer  
 Substitution of courses  
 Take home exam

Texts on tape

Typist/Scribe

Priority registration

Priority seating

Waiver of foreign language degree requirement

Proofreading services

Waiver of math degree requirement

**X Other**

Unlimited individual support from LD specialist; services provided on an individual basis.

**Learning disabled students are tutored:** Individually

**Credit toward degree is given for remedial courses:** No

**Term that best describes LD program/services:** Minimal

**Lighter course load for LD students:** No

**Additional time to complete degree:** No

**Are there any additional costs for LD program/services?** No

**Extra cost:**      **per:**

**Staff Persons**

**Number of staff persons available to work with LD students:**

**Full-time:**

**Part-time:** 1

**Key Staff Person**

**Name:** Heather Thrush

**Title:** Director of Student Engagement and Success

**LD Program Contact**

**Name:** Heather Thrush

**Title:** Director of Student Engagement and Success

**Phone:** 765 361-6347

**E-mail:** thrushh@wabash.edu

**Comments**

Please comment on any areas not covered above that would describe your LD program or its requirements:

**Additional LD Program Information**

Are LD program services available to students who have not self-identified during the application process? Yes

Application closing deadline for LD program: (Example: January 15)

Do students complete a separate application for admissions? No

Are students simultaneously accepted to the institution and the LD program? No

Does a member of the LD program sit on the admissions committee? No

Are high school math waivers accepted? No

Are high school foreign language waivers accepted? No

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?: No

Select all required tests:

- Nelson-Denny Reading Test
- SATA (Scholastic Abilities Test for Adults)
- Wechsler Adult Intelligence Scale, 4th edition
- WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)
- Woodcock-Johnson Psycho-educational testing and/or Achievement Tests
- Other Tests

Testing documentation must be dated within how many months of application?

LD Services Available For:

- ☒ Freshmen
- ☒ Sophomores
- ☒ Juniors
- ☒ Seniors

Counseling services that are offered to LD Students:

- |  |                         |
|--|-------------------------|
| <input checked="" type="checkbox"/> Academic | times per academic year |
| Psychological                                | times per academic year |
| Student Support Groups                       | times per academic year |
| Vocational                                   | times per academic year |

Is there an advisor/advocate from the LD program available to student? Yes

If yes, how often does the advisor/advocate meet with faculty? times per month

If yes, how often does the advisor/advocate meet with student? times per month

Is individual tutoring available? Yes

If yes, how often? Daily

What is the average size of tutoring groups? 1

Check Tutorial Options:

- |                       | Individual                          | Group                               |
|-----------------------|-------------------------------------|-------------------------------------|
| Time Management       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Organizational Skills |                                     |                                     |
| Strategies            |                                     |                                     |
| Content Area          |                                     |                                     |
| Writing Labs          | <input checked="" type="checkbox"/> |                                     |
| Math Labs             | <input checked="" type="checkbox"/> |                                     |
| Study Skills          | <input checked="" type="checkbox"/> |                                     |

Total number of graduate students available to work with LD students:

Total number of peer tutors available to work with LD students: 34

Are single rooms available to students with specific disabilities? Yes

If yes, is a medical note required? Yes

**LD Program Mailing Address**

**Address:** P.O. Box 352  
**City:** Crawfordsville  
**State:** IN  
**Zip:** 47933

**URL for LD Program Unit:** <http://www3.wabash.edu/orgs/writingcenter/ace.home.html>

**O: International Applicant Information**

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

**Test Requirements for International Applicants**

**Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.**

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**TOEFL only**

**MELAB only**

**TOEFL or MELAB** Q

**Preference:** TOEFL

**Minimum TOEFL score:**

**Paper:** 550

**Internet:**

**Minimum MELAB score:**

**SAT Reasoning or ACT** Q

**SAT Subject**

**Preference:** No Preference

**Minimum SAT Reasoning:**

**Critical Reading:**

**Math:**

**Combined:**

**Writing:**

**Minimum ACT:**

**English:**

**Math:**

**Composite:**

**Writing:**

**Minimum SAT Subject:**

**If SAT Reasoning/ACT/SAT Subject required, check correct statement:**

SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB

**Aid Available for International Applicants**

**Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens?** Yes

**If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2015-2016 academic year:** 55

**Total amount from all sources to degree-seeking nonresident aliens:** \$1,620,635.00



**Required Forms for International Applicants**

**Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:**

☒ Institution's own financial aid form

Priority Date: February 15

Closing Date: March 1

rolling basis

CSS/Financial Aid PROFILE

Priority Date:

Closing Date:

rolling basis

☒ Foreign Student's Financial Aid Application

Priority Date: February 15

Closing Date: March 1

rolling basis

☒ Foreign Student's Certification of Finances

Priority Date: February 15

Closing Date: March 1

rolling basis

Other

Please Specify:

Priority Date:

Closing Date:

rolling basis

**Application Requirements for International Applicants**

**Advanced deposit required (in addition to tuition/room deposits required of all students):** No

**Preapplication form required:** No

**Separate application form required:** No

**Application Closing Dates for International Applicants**

**Fall:** February 1

**Winter:**

**Spring:**

**Summer:**

**Foreign Countries Represented**

**Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2015:** 14

**List up to six foreign countries most often represented:**

- 1) China
- 2) Vietnam
- 3)
- 4)
- 5)
- 6)

**Special Services for International Applicants**

**Check special services offered for international applicants:**

English lab

☒ Special counselors/advisors

☒ Host family program

International student center

ESL program/classes

☒ Special orientation

Other

**International Admissions Contact**

**Name:** Linda Weaver  
**Title:** Coordinator of International Recruitment  
**Phone:** 765 361-6254  
**E-mail:** weaverl@wabash.edu

**P: Tuition and Expenses**

Please modify this section to represent the data for 2016-2017 academic year:

**When will current tuition figures be available?**

**Information shown for academic year beginning Fall:** 2015

2016-2017 undergraduate tuition, per academic year

**Tuition**

**In-state tuition:** \$40,400.00  
**Out-of-state tuition:** \$40,400.00

**Check any**

Comprehensive tuition/room/board/fees  
In-state tuition based on  
per credit hour, hrs/yr  
Out-of-state tuition based on  
per credit hour, hrs/yr  
No tuition for state residents  
School has no tuition  
Other tuition

**Additional Expenses**

**Additional required fees:** \$650.00  
**Estimate for books and supplies:** \$1,000.00  
**Estimate for other academic expenses:** \$1,500.00  
**Nature of expenses** (*ie. personal, transportation*)  
Personal and transportation.

**On-campus Housing, per Academic Year**

**Room:** -  
**Board:** -  
**Combined Room and Board:** \$8,880.00 - \$9,600.00

**Tuition/Expense Comments**

**Tuition is estimated:** No

**Check any**

Tuition includes fees  
Tuition figures are Canadian  
No meal plan offered  
Room and board figures are estimates  
Tuition and fees vary by year of study  
Other

**Q: Financial Aid**

Please modify this section to represent the data for 2015-2016 academic year:

**When will current financial aid figures be available?**

**Information shown for academic year beginning Fall:** 2015

**Financial aid available to mainland U.S. undergraduates:** Yes

**Which needs-analysis methodology does your institution use in awarding institutional aid:** Both FM and IM

#### Required Forms

**Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2016-2017 academic year:**

**X FAFSA**

Priority Date: February 15 (*Example: January 15*)

Closing Date: March 1

rolling

**X Institution's own financial aid form**

Priority Date: February 15 (*Example: January 15*)

Closing Date: March 1

rolling

**X CSS/Financial Aid PROFILE**

Priority Date: February 15 (*Example: January 15*)

Closing Date: March 1

rolling

**State aid form**

Priority Date: (*Example: January 15*)

Closing Date:

rolling

**X Noncustodial (Divorced/Separated) Parent's Statement**

Priority Date: February 15 (*Example: January 15*)

Closing Date: March 1

rolling

**Business/Farm Supplement**

Priority Date: (*Example: January 15*)

Closing Date:

rolling

**Other**

Please Specify:

Priority Date: (*Example: January 15*)

Closing Date:

rolling

#### Financial Aid Notification

(Choose only one)

**Notification of awards is on rolling basis**

**X Notification begins**

March 31

**Financial Aid**

**Modify data for students receiving aid for the academic year beginning Fall 2015.**

**Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.**

	<b>First-time full-time freshmen</b>	<b>Full-time undergrad</b>	<b>Part-time undergrad</b>
a) Number of degree-seeking undergraduate students.	238	867	0
b) Number of students in line a) who applied for need-based financial aid.	228	855	0
c) Number of students in line b) who were determined to have financial need.	184	646	0
d) Number of students in line c) who were awarded financial aid	183	643	0
e) Number of students in line d) who were awarded any need-based scholarship or grant aid.	182	635	0
f) Number of students in line d) who were awarded any need-based self-help aid.	144	531	0
g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.	37	97	0
h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	132	452	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	93 %	91 %	%
j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	35,104	33,277	

**Financial Aid (cont)**

	<b>First-time full-time freshmen</b>	<b>Full-time undergrad</b>	<b>Part-time undergrad</b>
k) Average need-based scholarship or grant award of those in line e)	28,590	25,192	
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).	5,217	7,471	
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.	3,326	5,384	
n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).	53	202	0
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).	20,560	19,157	
p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.	0	0	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).			

**Loan Programs**

**Percentage of the 2015 undergraduate class who graduated between July 1, 2014 and June 30, 2015 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.** 91 %

**Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions.** \$32,916.00

**Work-Study Program**

**School participates in Federal Work-Study Program:** Yes

**If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study.** 7 %

**R: Scholarships and Grants**

Please modify this section to represent the data for Fall 2015:

**When will current scholarship figures be available?**

**Information shown for Fall:** 2015

### Available Scholarships/Grants

#### Check types of scholarships/grants available to undergraduate students:

- ☒ Need-based (general)
  - ☒ Federal Pell Grants
  - ☐ SEOG
  - ☒ State scholarships/grants
  - ☒ College/university scholarship/grants (institutional funds)
  - ☒ Private scholarships/grants
    - ☐ Federal Nursing Scholarships
    - ☐ United Negro College Fund
    - ☐ Other
- ☒ Non-need-based (general)
  - ☐ State scholarships/grants
  - ☒ Academic merit scholarships/grants
  - ☒ Creative arts/performance
  - ☒ Special achievements/activities
    - ☐ Special characteristics
    - ☐ Athletic scholarships
    - ☐ ROTC scholarships
    - ☐ Other scholarship/grant

### Need-Based Total Dollars

<u>Scholarships/Grants</u>	<u>Total Dollars</u>
<b>Federal:</b>	1,060,333
<b>State:</b>	1,055,562
<b>Institutional:</b>	13,722,739
<b>Other external:</b>	477,825
<b>Total Scholarship/Grants:</b>	16,316,459
<b>Tuition Waivers:</b>	145,546
<b>Athletic Awards:</b>	0

### Non-Need-Based Total Dollars

<u>Scholarships/Grants</u>	<u>Total Dollars</u>
<b>Federal:</b>	0
<b>State:</b>	0
<b>Institutional:</b>	4,503,439
<b>Other external:</b>	461,008
<b>Total Scholarship/Grants:</b>	4,964,447
<b>Tuition Waivers:</b>	247,754
<b>Athletic Awards:</b>	0

### Additional Questions

**Percentage of total need-based & non-need-based awarded to students from out-of-state:** 26 %

#### Range of individual scholarships/grant packages:

Undergraduate (UG):	\$1.00	-	<input checked="" type="checkbox"/> Full Tuition
Freshman (FTF):	\$1.00	-	<input checked="" type="checkbox"/> Full Tuition

## S: Loans

Please modify this section to represent the data for Fall 2015:

**When will current loan figures be available?**

**Information shown for Fall:** 2015

### Loan Types/Payment Plans

#### Check types of loans available to undergraduate students:

- Federal District Student Loan Program (Direct Loan)
  - ☒ Direct Subsidized Stafford Loans
  - ☒ Direct Unsubsidized Stafford Loans
  - ☒ Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- ☒ College/University Loans
- Other

#### Check the types of payment plans available to undergraduate students:

- America's Tuition Assistance Corp. (ATAC)
- Education Plan, Inc.
- Key Education Resources
- Academic Management Services (AMS)
- EFI Fund Management
- ☒ Tuition Management Systems
  - Deferred payment plan
  - Family tuition reduction
  - Guaranteed tuition
  - School's own payment plan(s)
  - Other

### Need-Based Total Dollars

	<u>Total Dollars</u>
<b>Student loans:</b>	3,042,055
<b>Federal Work-Study:</b>	175,095
<b>State/Other work-study:</b>	971,199
<b>TOTAL Self-Help:</b>	4,188,349
<b>TOTAL Parents Loans:</b>	491,670

### Non-Need-Based Total Dollars

	<u>Total Dollars</u>
<b>Student loans:</b>	3,575,534
<b>State/Other work-study:</b>	200,218
<b>TOTAL Self-Help:</b>	3,775,752
<b>TOTAL Parents Loans:</b>	1,666,417

### Loan Packages

**Parent Loans packaged to meet need:** No

#### Range of Individual Loan Packages:

Undergraduate (UG):	-	Full Tuition
Freshman (FTF):	-	Full Tuition

## T: Student Employment

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

NOTE: Do not include Work-Study in this section.

**Employment**

**Institutional employment is available:** Yes

**For schools located outside the United States only:**

**Undergraduates from the mainland U.S. may work:** Neither

**Percentage of full-time undergraduates who work on campus during 2015-2016 academic year:** 70 %

**Average amount undergraduates may expect to earn:** \$2,745.00  
**per:** year

**Part-time off-campus employment opportunities for undergraduates are:**  
 Fair

**Freshmen are discouraged from working during first term:** No

**U: Accreditation and Faculty**

Please modify this section to represent the data for Fall 2015:

**Information shown for Fall:** 2015

**Accreditations**

**Check agencies that accredit your undergraduate programs:**

NEASC (New England Assn. of Schools and Colleges)

MSCHE (Middle States Commission on Higher Education)

☒ NCACS (North Central Assn. of Colleges and Schools)

NWCCU (Northwest Comm. on Colleges and Universities)

SACS (Southern Assn. of Colleges and Schools)

WASC (Western Assn. of Schools and Colleges)

ACICS (Accrediting Council for Independent Colleges and Schools)

ACCSC (Accrediting Commission of Career Schools and Colleges)

AUCC (Assn. of Universities and Colleges of Canada)

ABHE (Assn. for Biblical Higher Education)

AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)

TRACS (Transnational Association of Christian Colleges and Schools)

**Professional Accreditations**

**School Accredited by**

- National Council for Accreditation of Teacher Education (ncat)



## Faculty

	Men	Women	Both
Full-time Instructional Faculty:	52	28	80
Part-time Instructional Faculty:	14	11	25
Total Instructional Faculty:	66	39	105

Calc Total/Both

Number of full-time minority instructional faculty: 8  
 Number of full-time nonresident aliens (international) instructional faculty: 3

Number of full-time instructional faculty whose highest degree is:

Doctorate: 71  
 Master's: 9  
 Bachelor's: 0  
 Other:

Totals:

Calc Percent/Total

(Total must equal total FULL-TIME Instructional Faculty as noted above.)

Percentage of full-time instructional faculty who have terminal degree in their field: 99 %

FTE Student-FTE Faculty ratio for Fall 2015: 10 to 1  
 FTE: Full-Time Equivalent (full time plus 1/3 part time)

Percentage of All Faculty Serving as Advisors: 66 %

## V: Curriculum/Academic Overview

**Modify Majors**

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

**Majors - Associate****Associate Majors Offered:**

None Listed

**List any other associate majors offered that are not listed above:**

**List any associate majors listed above that are not offered:**

**Majors - Bachelor's****Bachelor's Majors Offered:**

- |                       |                     |
|-----------------------|---------------------|
| • Art                 | • History           |
| • Biochemistry        | • Humanities        |
| • Biology             | • Latin             |
| • Chemistry           | • Mathematics       |
| • Classics            | • Music             |
| • Economics           | • Philosophy        |
| • English             | • Physics           |
| • Financial Economics | • Political Science |
| • French              | • Psychology        |
| • German              | • Religion          |
| • Greek               | • Spanish           |
| • Hispanic Studies    | • Speech            |
|                       | • Theatre           |

**List any other bachelor's majors offered that are not listed above:**

**List any bachelor's majors listed above that are not offered:**

**Majors - Master's****Master's Majors Offered:**

None Listed

**List any other master's majors offered that are not listed above:**

**List any master's majors listed above that are not offered:**

**Majors - Doctorate****Doctorate Majors Offered:**

None Listed

**List any other doctorate majors offered that are not listed above:**

**List any doctorate majors listed above that are not offered:**

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

**Modify Degrees**

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. **Please include the description for any abbreviated degrees.**

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

**Degrees - Associate****Associate Degrees Offered:**

None Listed

List any other associate degrees offered not listed above:

List any associate degrees listed above that are not offered:

**Degrees - Bachelor's****Bachelor's Degrees Offered:**

- A.B.

List any other bachelor's degrees offered not listed above:

List any bachelor's degrees listed above that are not offered:

**Degrees - Master's****Master's Degrees Offered:**

None Listed

List any other master's degrees offered not listed above:

List any master's degrees listed above that are not offered:

**Degrees - Doctorate****Doctorate Degrees Offered:**

None Listed

List any other doctorate degrees offered not listed above:

List any doctorate degrees listed above that are not offered:

**Degrees - First Professional****First Professional Degrees Offered:**

None Listed

List any other first professional degrees offered not listed above:

List any first professional degrees listed above that are not offered:

**Minors / Misc Programs****List minors and other miscellaneous programs offered for undergraduates:**

Minors offered in all majors and in Asian studies, computer science, education studies, gender studies, international studies, and multicultural American studies.

**Check one:** Minor is required of some for graduation

**General Education Requirements**

**General education/core curriculum is required:** Yes

**Physical Education Requirements**

**Physical education is required for graduation:** No

**PE Requirement:**

**unit:** (Example: semester hours)

**Religion Requirements**

**Religion/theology is required for graduation:** No

**Religion Requirement:**

**unit:** *(Example: semester hours)*

**Programs Offered**

**Check programs offered:**

Self-designed majors

☒ Double majors

Dual degrees

☒ Independent study

Accelerated study

Honors program

☒ Phi Beta Kappa

☒ Pass/fail grading option

☒ Internships

Weekend College

Distance Learning

External degree program

Certificate programs

**Cooperative education programs offered:** Yes

Agriculture

Art

Business

Computer Science

Education

☒ Engineering

Health Professions

Home Economics

Humanities

Natural Science

Social/Behavioral Science

Technologies

Vocational Arts

Other

**Education certifications offered:** Yes

Early Childhood

Elementary

Middle/Junior High

☒ Secondary

Special Education

Vo-tech

Adult Education

Bilingual/bicultural

**Number of specific subject areas with education certification:** 13

**Graduate schools/programs offered:** No

**Qualified undergraduate students may take graduate-level classes:** No

**Check pre-professional programs that are designed specifically as preparation for graduate study:**

Pre-law

☒ Pre-medicine

Pre-veterinary science

Pre-pharmacy

☒ Pre-dentistry

Pre-theology

Pre-optometry

Other

**Programs Offered (cont)****2-2 Programs:****3-1 Programs:****3-2 Programs:**

3-2 engineering programs with Columbia U, Purdue U, and Washington U in St. Louis.

**List consortium(s) with which your institution has membership:**

Member of Great Lakes Colleges Association, Associated Colleges of the Midwest, National Association of Independent Colleges and Universities, Annapolis Group, and Wabash National Study of Liberal Arts Education.

**Check domestic off-campus semester-away study programs:**

Los Angeles Film Studies Center

☒ Oak Ridge Science Semester (TN)

☒ Washington Center Program

AuSable Institute of Environmental Studies Program (MI)

☒ Newberry Library Program (IL)

☒ New York Arts Program

☒ New York Studies Program (AICAD)

☒ Washington Semester (American University)

☒ UN Semester

☒ Sea Semester

☒ American Studies Program (Washington, DC)

☒ Other

Philadelphia Urban Semester.

**List schools with which domestic exchange programs are offered:****List all countries in which study abroad is offered.****Alpha order, comma separated:**

Study abroad in many countries.

**List any additional special or unique academic programs not yet noted:**

Domestic and international cross-cultural immersion learning courses. Ecuadorian studies program. Global Health Program in developing countries.

**W: Computers/Facilities/Services****Computer Requirements**

Every student required to take a computer course: No

Every student required to lease/own a computer: No

**Computer/Network Access**

Total number of microcomputers available to all students: 335

School provides Internet access to all students: Yes

School provides E-mail services/accounts to all students: Yes

**Computer equipment/network access for students provided in:**

☒ Residence halls

☒ Library

☒ Computer Center/Labs

☒ Student Center

**Other computer facilities/services:**

Wireless network.

**Library**

**School has a library on campus:** Yes

**Library Officer**

**Name:** John Lamborn

**Title:** Head Librarian

**E-mail:** lambornj@wabash.edu

**Number of Titles in Library:**

**Volumes:** 279,415

**Current serials:** 30,288

**Microforms:** 18,418

**Video and audio:** 19,225

**E-Books:** 223,190

**School is member of library consortium(s):** Yes

**Additional library facilities/collections:**

Archives. Special collections. Rare books.

**Other Facilities****Museums and other special academic buildings/equipment on campus:**

Centers of Inquiry in the Liberal Arts and for Teaching and Learning in Theology and Religion; biological field stations, nuclear magnetic resonance, electron microscope.

**X: Academic Experience**

Please modify this section to represent the data for the 2014-2015 academic year:

**CDS Graduation Rate****When will current graduation rate figures be available?**

**Information for [X1] through [X8] shown for academic year beginning Fall 2009 (or most recent year available):**

2009

**X1: CDS-B4:** Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009 (include those who entered during preceding summer terms): 246

**X2: CDS-B5:** Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: 1

**X3: CDS-B6:** CDS-B6: Subtract question [X2] from [X1]: 245

**X4: CDS-B7:** Number of [X1] that completed the program in four years or less (by August 31, 2013): 172

**X5: CDS-B8:** Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 8

**X6: CDS-B9:** Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 0

**X7: CDS-B10:** Add questions [X4], [X5], and [X6]: 180

**X8: Six-year graduation rate for 2009 (divide [X7] by [X3]):** 73 %

**Freshman Statistics****Percentage of first-year, full-time, degree-seeking students**

**who entered in Fall 2014 and returned to your institution in Fall 2015:** 85 %

**Average GPA of freshmen after completion of first-year:** 3.0 on a 4.0 scale.

**Enrollment by Majors**

**List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2015 bachelor's degree recipients:**

History  
Political Science  
Economics

**List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2015 bachelor's degree recipients:**

Humanities  
Latin  
Greek

**Enrollment by CIP Categories**

**List percentages of bachelor's degrees awarded between July 1, 2014 and June 30, 2015 in the following CIP categories:**

Agriculture (CIP 1, 2):	%
Architecture (CIP 4):	%
Area, ethnic, and gender studies (CIP 5):	%
Biological/life sciences (CIP 26):	9 %
Business/marketing (CIP 8, 52):	%
Communication technologies (CIP 9,10):	%
Computer/information sciences (CIP 11):	%
Education (CIP 13):	%
Engineering (CIP 14,15):	%
English (CIP 23):	11 %
Foreign languages, literatures, and linguistics (CIP 16):	10 %
Health professions and related programs (CIP 51):	%
Family and consumer sciences/human sciences (CIP 19,20):	%
Interdisciplinary studies (CIP 30):	%
Law/legal studies (CIP 22):	%
Liberal arts/general studies (CIP 24):	1 %
Library science (CIP 25):	%
Mathematics/Statistics (CIP 27):	8 %
Military science/military technologies (CIP 28, 29):	%
Natural resources and conservation (CIP 3):	%
Parks/recreation (CIP 31):	%
Personal/miscellaneous services (CIP 12):	%
Philosophy and religious studies (CIP 38,39):	7 %
Physical sciences (CIP 40, 41):	6 %
Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44):	%
Psychology (CIP 42):	8 %
Social sciences/history (CIP 45):	35 %
Construction trades (CIP 46, 47, 48, 49):	%
Visual/performing arts (CIP 50):	5 %
Other:	%

**GPA Requirements**

**Minimum GPA required to stay off probation:**

**Freshman:** 1.1  
**Sophomore:** 1.4  
**Junior:** 1.7  
**Senior:** 2.0

**Different GPA requirements for some programs:** Yes

**If different from above, specify minimum overall GPA that student must maintain in order to graduate:** 2.0

**Y: Graduate Career Data**

**Academic Pursuits of Recent Graduates****Provide the most recent data available.****Percentage of graduates who pursue further study:**

- % continue immediately
- 25 % continue within one year including those that continue immediately
- % continue within        years including those that continued within one year or immediately

**Of all the graduates who pursue further study, what percentage pursue further study in the following fields?**

- % M.B.A.
- 20 % Law School
- 20 % Medical School
- % Dental School
- % Engineering
- % Theological School/Seminary
- % Education
- 23 % Graduate Arts and Sciences
- % Veterinary Medicine

**Graduate schools most often selected by recent graduates:**

Indiana University--Bloomington, Purdue University--West Lafayette, University of Chicago, University of Illinois-Champaign.

**Career Pursuits of Recent Graduates****Provide the most recent data available.****Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:**

- % within six months of graduation
- % within one year of graduation including those that continue within six months
- % within two years of graduation including those that continue within six months or one year

**Firms that most frequently hire graduates:**

Apparatus, Eli Lilly, Teach for America, Target Corporation.

**Alumni****Institution's most prominent alumni/ae (up to three):**

Bill Wheeler, President The Americas, MetLife Inc.; Kevin Clifford, Chairman and CEO of American Funds Distributors Inc.; Doug Petno, CEO of Commercial Banking for JPMorgan Chase.

**Z: Guidance Facilities/Student Services****Remedial Learning Services****Remedial learning services offered:**

- Reading
- Writing
- Math
- Study skills
- Other

**Additional Services****Additional services offered:**

- ☒ Nonremedial tutoring
- ☒ Placement service
- ☒ Health service
  - Women's Center
  - Day care
- ☒ Health insurance
- Other



**Counseling Services****Counseling services offered:**

- ☒ Minority student
- Military
- Veteran student
- Older student
- Birth control
- ☒ Career
- ☒ Personal
- ☒ Academic
- ☒ Psychological
- Religious
- Other

**Career Placement Services****Services available in career placement center:**

- Co-op education
  - ☒ Internships
  - ☒ Career/job search classes
  - ☒ Interest inventory
  - ☒ On-campus job interviews
  - ☒ Resume assistance
  - ☒ Alumni network
  - ☒ Interview training
  - ☒ Other
- paid summer business programs, marketing immersion trips, alumni focus group events.

**Physically Disabled Student Services****Services available to physically disabled students:**

- Note-taking services
  - ☒ Tape recorders
  - ☒ Tutors
  - Reader services
  - Interpreters for hearing-impaired
  - Special transportation
  - Special housing
  - Adaptive equipment
  - Braille services
  - Talking books
  - ☒ Other
- ; services provided on an individual basis.

**Percentage of campus accessible to physically disabled students:** %

**OR check term that best describes accessibility:** Mostly

**AA: ROTC****Army ROTC****Army ROTC is offered:**

- On campus
- Off campus
- ☒ Not offered

**Navy ROTC****Navy ROTC is offered:**

- On campus
- Off campus
- ☒ Not offered

**Air Force ROTC****Air Force ROTC is offered:**

- On campus
- Off campus
- ☒ Not offered

**AB: Student Activities/Social Organizations****Fraternities and Sororities**

Number of social fraternities on campus: 9  
 Percentage of men who join fraternities: 54 %  
 Number of fraternities with chapter houses: 9

Number of social sororities on campus:  
 Percentage of women who join sororities: %  
 Number of sororities with chapter houses:

**Student Activities****Check available student activities:**

- ☒ Student Government
- ☒ Student Newspaper
- ☒ Literary Magazine
- ☒ Yearbook
- ☒ Radio Station
- Television Station

**List name/frequency of student newspapers:**

The Bachelor, published weekly

**Honor Societies**

Number of honor societies: 9

**Organizations**

List organizations separated by commas. Please do not supply a web address or link.

**Campus-based Religious Organizations:**

Fellowship of Christian Athletes, Muslim Student Association, Newman Center, Christian Fellowship

**Minority Student Organizations:**

Malcolm X Institute of Black Studies, Unidos Por Sangre, African Student Association

**International Student Organizations:**

International Students Association

**Other student organizations, musical groups, activities, and committees:**

(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)

Band, orchestra, pep band, theatre, College Republicans, College Democrats, Parliamentary Union, Inter-Fraternity Council, Independent Men's Association, Best, Buddies, College Mentors for Kids, Students for Sustainability, sh'OUT; Political Science, Pre-Law, Astronomy, Biology, and Physics Students Societies; glee, Chinese, French, German, investment, outdoorsmen, and chemistry clubs

Total number of registered organizations: 60

**AC: Housing**

**Housing**

Institution offers housing: Yes

**Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:**

Coed dorms	%
Women's dorms	%
<b>X</b> Men's dorms	41 %
Sorority housing	%
<b>X</b> Fraternity housing	59 %
Single student apartments	%
Married student apartments	%
Special housing for disabled students	%
Special housing for international students	%
Cooperative housing	%
Other	%

**Check Total**

Percentage of all students who live in above housing: 91 %

Percentage of freshmen who live in above housing: 100 %

Percentage of all students who live off-campus or commute: 14 %

Average percentage of students on campus during weekends: %

Are students required to live in school housing: No

If Yes, then:

All unmarried students under age 21 not living near campus with relatives

Other

Campus housing available to unmarried students regardless of year: Yes

If NO, explain:

School provides assistance in locating off-campus housing: Yes

Number of housing units:

Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

Total number of students above housing units can accommodate: 911

**AD: Regulations****Car Policy**

All students may have cars on campus: Yes

If NO, explain:

Percentage of all students who have cars on campus: %

**Alcohol Policy**

Alcohol is permitted on campus to students of legal age: Yes

If YES, are there additional restrictions that apply? Yes

**Other Policies****Check applicable policies:**

- Permission required for student marriages
- Class attendance mandatory
- ☒ Class attendance policies set by individual instructors
- Dress/hair code
- ☒ Honor code
- ☒ Hazing prohibited
- Smoking prohibited
- Other

**Attendance Policies****Check the following for which attendance is mandatory:**

- Chapel
- Assemblies
- Convocations
- ☒ None of these

**How often must students attend?**

**Other mandatory:**

**AE: Environment/Transportation****Location**

**Region of country from which majority of U.S. students come:** Midwest

**Campus Size:** 62 acres

**Check one:** Campus is within one mile of city/town

**Location/Environment:** In a small town (pop. 5,000-24,999) or within 5-mile radius of small town

**Description of location/transportation:**

Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.

62-acre campus in Crawfordsville (population: 15,995), 45 miles from Indianapolis. Served by bus and train; major airport serves Indianapolis.

**Nearest City**

**City/town school is located in/near:** Crawfordsville, IN

**Population:** 15,995

**Closest major city to school (if different from above):** Indianapolis, IN

**Population:** 852,866

**Distance:** 45 miles

**Nearest city with major airport:** Indianapolis, IN

**Distance:** 45 miles

**Nearest city with other airport:** Chicago, IL

**Distance:** 130 miles

**Nearest city with train service:** Crawfordsville, IN

**Distance:** 1 miles

**Nearest city with bus service:** Crawfordsville, IN

**Distance:** 1 miles

**Transportation Services**

**Public transportation serves campus:** No

**College/university operates transportation to:**

School operates transportation to Indianapolis International Airport.

**Satellite Campuses**

**Locations of branch/satellite campuses:**

## AF: Calendar

Please modify this section to represent the data for the 2016-2017 academic year:

Information shown for academic year beginning Fall: 2016

### Academic Calendar

#### Academic Calendar System:

(include summer terms only if they are part of a typical full-time student's course of study)

Semester system (two terms comprise academic year)

#### Semester/term beginning dates for 2016-2017 academic year:

in late August and early January.

#### Number and length of summer sessions:

#### Month(s) in which new student orientation is held:

Orientation for new students held in August.

## AG: Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

### Self Ranking Profile Number

#### Self-Ranking Profile

Number:

#### Class Rank:

GPA:

SAT:

ACT:

Percentage Applicants

Accepted:

1

Top 20%

B+ to A

1950-2400

29

40% or less

2

Top 40%

B to B+

1830-1949

27-28

40-60% or less

X

3

Top 50%

B- to B

1605-1829

23-26

60-75% or less

4

Top 60%

C to B-

1365-1604

19-22

75-90% or less

5

Not in top 60%

C or below

Below 1365

Below 19

Over 90%

## AH: Athletic Information

School has an athletic program: Yes

### Intercollegiate Varsity Sports - MEN

Sport Offered	Scholarships Avail	NCAA Division	Other Athletic Assoc
baseball (bar)	no		
basketball (bas)	no		
cross-country (cro)	no		
football (foo)	no		
golf (gol)	no		
lacrosse (lac)	no		
soccer (soc)	no		
swimming (swi)	no		
tennis (ten)	no		
track and field (indoor) (tri)	no		
track and field (outdoor) (tro)	no		
wrestling (wre)	no		

### Intercollegiate Varsity Sports - WOMEN

Sport Offered	Scholarships Avail	NCAA Division	Other Athletic Assoc
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**Athletic Director (Men's Director)**

**Name:** Joseph Haklin  
**Title:** Director of Athletics  
**E-mail:** haklinj@wabash.edu

**Women's Athletic Director**

**Name:**  
**Title:**  
**E-mail:**

**Participation**

**For the 2015-2016 academic year, percentage of students who participated in:**

<b>varsity and/or club intercollegiate sports:</b>	43 %
<b>intramural and/or recreational sports:</b>	%

**Athletic Conference Memberships**

North Coast Athletic Conference (Division III)

**Athletic Facilities**

**Facilities available to students (include off-campus facilities)**

Do not use formal names (Example: football field, NOT John Doe Memorial Field)  
athletic fields, field house, natatorium, indoor/outdoor tennis courts; football, baseball, and soccer stadiums; athletic and recreation and fitness centers

**Intramural/Recreational Sports**

**Intramural/recreational sports (include sports clubs, i.e. mountain bike club)**

(alphabetical order, lower case, comma delimited)

badminton, basketball, billiards, bowling, canoeing, cycling, cross-country, disc golf, flag football, golf, horseshoes, indoor track, racquetball, soccer, softball, swimming, table tennis, tennis, track and field, ultimate Frisbee, volleyball, walleyball, weight lifting, wrestling

**Club Sports**

**Club Sports for MEN (non-varsity, intercollegiate sports)**

rugby, ultimate Frisbee

**Club Sports for WOMEN (non-varsity, intercollegiate sports)**

**School Colors:** scarlet  
**Team Mascot:** Wally Wabash  
**School Song:** Old Wabash

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**AJ: Unique Qualities**

**Unique Qualities/Programs**

**Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:**

Do not include quotation marks. Limited to 4000 characters.

According to a school representative, Wabash college is a private liberal arts college that educates men to think critically, act responsibly, lead effectively and live humanely. Wabash is a student-centered institution governed entirely by the Gentleman's Rule, which calls for students to conduct themselves at all times as gentlemen and responsible citizens. Wabash students have excellent opportunities to study off campus, either as part of an immersion learning course or in a traditional semester abroad program. Wabash's broad-based liberal arts curriculum prepares men for law, medical, and graduate schools, and internships help men prepare for business careers. Approximately two-thirds of graduating seniors will have worked in at least one internship, including a range of college-supported summer business programs. Wabash offers dual degree programs in engineering, new majors in Financial Economics and Hispanic Studies, and new minors in Asian Studies, Gender Studies, and Multicultural American Studies.

**AS: Social Environment****Newspaper Editor Information**

**Name:** Adam Alexander

**Title:** Editor in Chief

**Phone:**

**E-mail:** bachelor@wabash.edu

**Social Life**

**Most popular places where students gather, both on and off campus:**

Popular gathering spots on campus include Scarlet Inn, Lilly Library, and Allen Center. Off campus, students go to Buffalo Wild Wings

**Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:**

Popular groups on campus include Sphinx Club, Malcolm X Institute of Black Studies, Wabash Christian Men, Greeks, and the football team.

**Most popular social/entertainment/cultural/sports events of the school year:**

Popular campus events include Homecoming, Monon Bell Game, Pan-Hellenic Week, Honor Scholar weekend, and Chapel Sing.

**General comments on the social and cultural life on campus:**

**Wintergreen Orchard House**

2 LAN Drive, Suite 100 | Westford, MA 01886

P: 978 692 9708 | F: 978 692 2304 | E: [info@wintergreenorchardhouse.com](mailto:info@wintergreenorchardhouse.com)